

Our Staff

As early childhood professionals, our teachers bring their own unique energy and teaching styles to their classrooms. As a staff, we meet on an on-going basis to collaborate, plan, self-reflect and participate in professional development to maintain our knowledge of best practices in early childhood education.



From Parents

"As a parent of two children who attended the ECC, I can attest to the nurturing and attentive staff. The collaborative philosophy of the school has been an important part of my childrens' growth and development."

"Both of my sons have attended the ECC. As a teacher myself, I have been continually impressed with the rich curriculum and the child-centered environment the ECC provides. Each day my sons were excited to walk through the doors where they were warmly greeted by all staff members. They came home bursting with ideas and information to share."

"The ECC is not just a school, it's a family. There are so many opportunities for parents to be involved. Special relationships develop not only among the children but among families as well. We all have a common purpose and support the wonderful learning that takes place each day."



46 Peaceable Street Ridgefield, CT 06877
203-438-6589, ext. 16
www.OurShirShalom.org



at

Congregation Shir Shalom
of Westchester and Fairfield Counties



Located on the border of
South Salem, NY and Ridgefield, CT



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Our Philosophy

We believe that children deserve early childhood experiences that develop their multi-faceted potential and increase their love of learning. Mutual respect between teachers, children and families are hallmarks of our school. Jewish culture and identity is integrated into our program. Shabbat and holidays are celebrated with music, cooking, arts & crafts and lots of fun. We are an inclusive community, all are welcome.

Teachers build on the perceptual and cognitive powers of children. Experiences are provided that meet children's needs and stimulate learning in developmental areas; physical, social, emotional and cognitive.

Each child is viewed as a unique person with an individual pattern and timing of growth and development. Different levels of ability, development and learning styles are expected, accepted and used to design appropriate activities.

Cooperative learning and the natural world are the lenses through which we view our play-based, academically rich curriculum. We focus on interpersonal interactions as well as fostering independence. We provide opportunities both indoors and outdoors with an emphasis on relevant experiential learning.



Outside

At the ECC your child will experience a love of learning and appreciation of the natural world that surrounds us. We have beautiful grounds which become an outdoor classroom and inspiration for our rich curriculum.

- Children plant and maintain our vegetable garden. Ecology and conservation are taught through our hands-on, interactive Growers program.
- The giant building area provides for endless cooperation, collaboration and creating!
- We develop children's kinesthetic abilities through activities such as yoga, and movement, and ample use of our playground equipment and grounds.

Inside

We provide bright, clean, well-provisioned and spacious classrooms.

- We offer active exploration with blocks, math manipulatives, science materials, art supplies and dramatic play props.
- Language development is fostered through play, stories, songs and a print-rich environment.
- Every day at the ECC offers children a variety of approaches to solving problems while developing social skills and strategies.

